

# District Advisory Council

## April 9, 2024

# Reports from DAC Representatives

# Reports from Support Organizations

# **DAC Chair Comments**

**April 9, 2024**

# Autism Acceptance Month

April 2024

Aut2Run is  
April 28!

## Autism Society

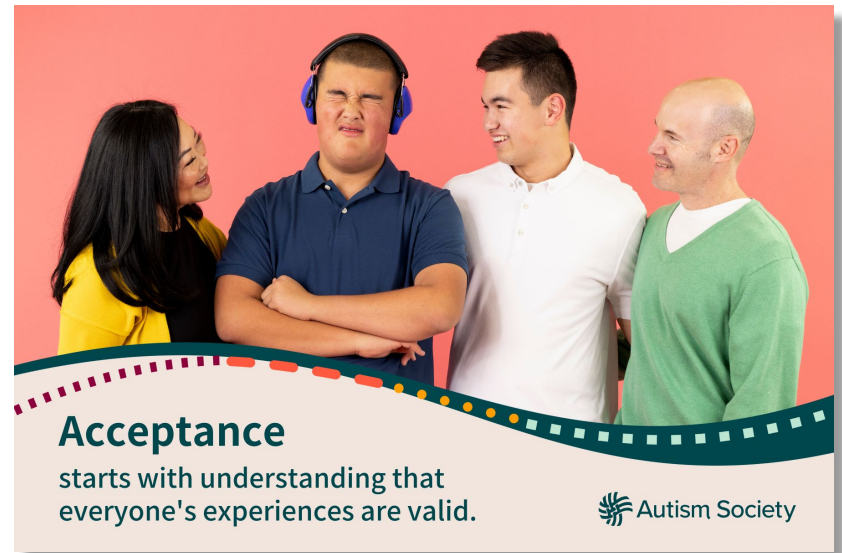


**Celebrating  
Autism  
Acceptance  
Month!**


#CelebrateDifferences

 Autism Society

## Autism Society Ventura County



**Acceptance**  
starts with understanding that  
everyone's experiences are valid.

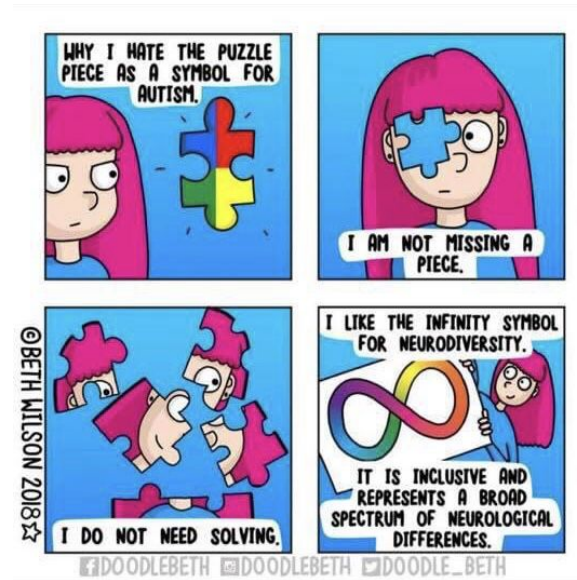
 Autism Society

# SEDAC Disability Celebrations Toolkit



[Link to Toolkit](#)

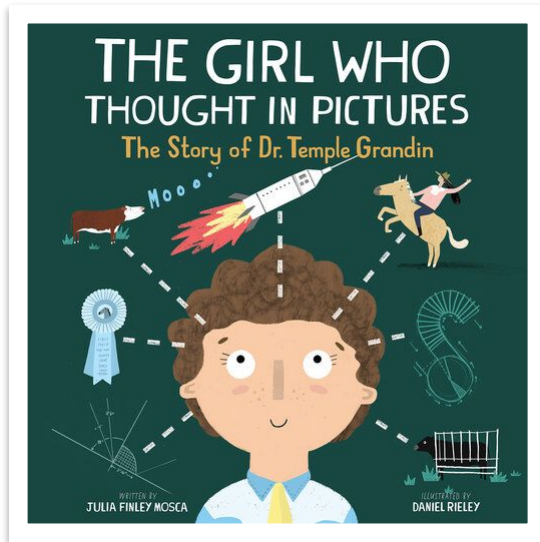
- One additional issue of note is that many autistic adults and allies are not fans of Autism Speaks, the Light It Up Blue campaign or using a Puzzle Piece as the symbol for autism or Autism Acceptance Month.
- Many autistics prefer using a gold or rainbow infinity symbol to represent neurodiversity. Why gold? Well, Au is the symbol for gold on the periodic table. Why a rainbow? It's an inclusive symbol that represents a range of possibilities.



# Autistic Heroes

#CelebrateNeurodiversity

## Dr. Temple Grandin



Printable Resources  
Book Read Aloud Video

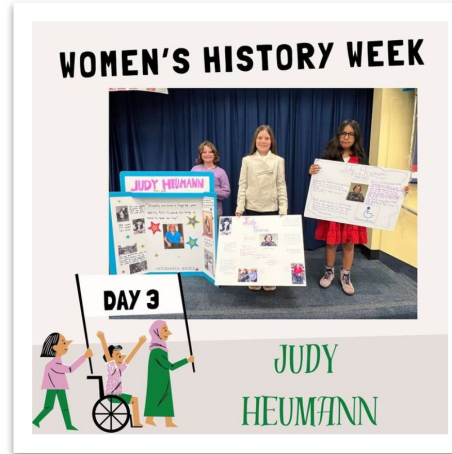
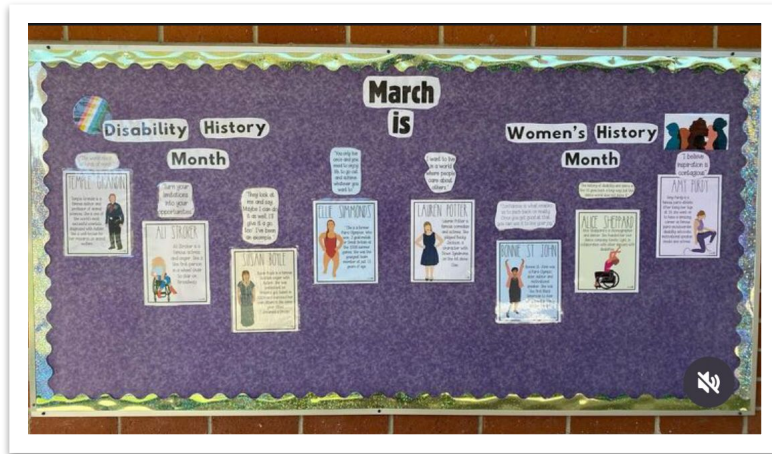
## Greta Thunberg



First Autistic named  
TIME Person of the Year

# Intersectionality

## Women's & Disability History Months





# District Advisory Council

## April 9, 2024

# Proposed Updates to DAC Board By-Laws

If a Member-at-Large position should become vacant, an information item will be placed on the agenda at the first general meeting following the announcement of the vacancy asking for nominations from the District Advisory Council Members. The following month, the qualified candidates will be voted on by DAC Members.

If a vacancy is filled by the January meeting, then the Member filling that position will be considered to have served a full one (1) year term.

If a vacancy is filled after the January meeting, then the Member filling that position may do so without forfeiting his/her eligibility to serve in that same office for two (2) additional terms.

Any Member-at-Large vacancies that occur after the February meeting will not be filled.

# Presentations of Slate of Officers for the 2024/25 DAC Executive Board

# Bullying and Harassment

District Advisory Council  
April 9, 2024

# Outline

1. Sharing first-hand experiences in grade-span tables
2. General background & information
3. Site administrators sharing experiences in grade-span tables
4. Discussing recommended next steps in grade-span tables
5. Sharing out

## Sharing first-hand experiences

In grade-span tables, DAC members discuss any first-hand experiences of bullying or harassment that your student(s) have experienced at school.

# Whole Group Sharing

# CVUSD Board Policies and Administrative Regulations Addressing Bullying/Harassment

- BP 5131.2 - No individual or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel, or retaliate against them for filing a complaint or participating in the complaint process.
- AR 5131.2 - Bullying/Harassment is:
  - Behavior that involves a real or perceived imbalance of power between individuals
  - With the intent to cause emotional or physical harm,
  - Which can be physical, verbal, or social/relational,
  - By one severe act or repetition or potential repetition of a deliberate act,
  - Through physical, written, verbal, or electronic means.



# California Education Code 48900(r)

(1) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in **Section 48900.2, 48900.3, or 48900.4**, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil’s physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with the pupil’s academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with the pupil’s ability to participate in or benefit from the services, activities, or privileges provided by a school.

# CA Education Code 48900.2, 48900.3, & 48900.4

48900.3 - Hate Violence

Student intentionally engages in threats, harassment, or intimidation,

48900.2 - Sexual Harassment

Directed against personnel or pupils,

48900.4 - Harassment

That is severe **or** pervasive, and

Has the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, **and**

Creating an intimidating or hostile educational environment.

# Possible Next Steps and Consequences

## Perpetrator

EC 48900.5 requires other means of correction

Progressive disciplinary action including suspension and expulsion

Counseling

Child Find

## Victim

Safety plan


Frequent check-ins

May request transfer schools

Counseling

## Restorative Practices

# Reporting



Conejo Valley Unified School District  
Acacia Elementary  
Driving Directions (805) 495-5550

### Anonymous Community Reports

Please select the form that you feel is most appropriate.

<input type="radio"/> Bullying Report	DETAILS
<input type="radio"/> Concern For Self or Others Report	DETAILS
<input type="radio"/> Discrimination or Harassment Report	DETAILS
<input type="radio"/> Physical Abuse & Misconduct Report	DETAILS
<input type="radio"/> Threat to School or Students Report	DETAILS
<input type="radio"/> Tip Report	DETAILS
<input type="radio"/> Vandalism Report	DETAILS



# Training

Annual mandatory training for certificated staff

Principals and site administrators training

Anti-bias training for classified and certificated staff

Gender diversity training for certificated staff

Restorative practices training

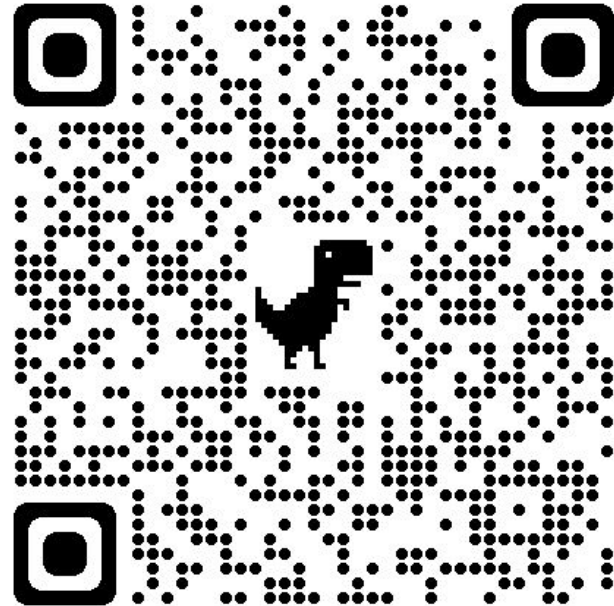
Core literature training for all secondary English Language Arts teachers

## Sharing first-hand experiences

In grade-span tables, **site administrators** discuss experiences of preventing and addressing bullying or harassment that happens at schools.

## Thinking Together

In grade-span tables, DAC members with site and district administrators discuss possible next steps to address bullying and harassment based on the experiences and information shared.



# Whole Group Sharing



# Cell Phone Policy

District Advisory Council  
April 9, 2024

# CVUSD Board Policy 5131.8 Mobile Communications Devices

First adopted on October 5, 2021

California School Boards Association model policy that follows California Education Code 48901.5, 48901.7.

“Students may use cell phones, smart watches, pagers, or other mobile communication devices on campus during non-instructional time as long as the device is utilized in accordance with law and any rules that individual school sites may impose.”



# CVUSD Board Policy 5131.8 Mobile Communications Devices

Mobile communication devices shall be turned off and/or on silent mode during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger
2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
4. When the possession or use is required by the student's individualized education program



Thank you!